**Phụ lục I**

**KHUNG KẾ HOẠCH DẠY HỌC MÔN HỌC CỦA TỔ CHUYÊN MÔN**

(*Kèm theo Công văn số 5512/BGDĐT-GDTrH ngày 18 tháng 12 năm 2020 của Bộ GDĐT*)

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| **TRƯỜNG THCS NGUYỄN DU**  **TỔ NGOẠI NGỮ** | **CỘNG HÒA XÃ HỘI CHỦ NGHĨA VIỆT NAM**  **Độc lập - Tự do - Hạnh phúc** |

**KẾ HOẠCH DẠY HỌC CỦA TỔ CHUYÊN MÔN**

**MÔN HỌC: TIẾNG ANH, KHỐI LỚP 6, 7, 8**

(Năm học 2023 - 2024)

**I. Đặc điểm tình hình**

**1. Số lớp (khối 6,7,8) :** 16 lớp **; Số học sinh: 708 em ; Số học sinh học chuyên đề lựa chọn** (nếu có)**:……………**

**2. Tình hình đội ngũ: Số giáo viên: 0**4; **Trình độ đào tạo**: Cao đẳng: 0. Đại học: 4; Trên đại học: 0

**Mức đạt chuẩn nghề nghiệp giáo viên [[1]](#footnote-1):** Tốt: 4 ; Khá:................; Đạt:...............; Chưa đạt:........

**3. Thiết bị dạy học:** *(Trình bày cụ thể các thiết bị dạy học có thể sử dụng để tổ chức dạy học môn học/hoạt động giáo dục)*

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| STT | Thiết bị dạy học | Số lượng | Các bài thí nghiệm/thực hành | Ghi chú |
| 1 | - Tivi | 01 cái/lớp | Tất cả các bài dạy |  |
| 2 | - Loa | 03 bộ | Tất cả các bài dạy | GV tự trang bị |
| 3 | -Máy vi tính | 01 bộ/ GV | Tất cả các bài dạy | GV tự trang bị |
| 4 | - Bảng phụ | Nếu có | Các hoạt động trải nghiệm | GV tự trang bị |

**4. Phòng học bộ môn/phòng thí nghiệm/phòng đa năng/sân chơi, bãi tập** *(Trình bày cụ thể các phòng thí nghiệm/phòng bộ môn/phòng đa năng/sân chơi/bãi tập có thể sử dụng để tổ chức dạy học môn học/hoạt động giáo dục)*

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| STT | Tên phòng | Số lượng | Phạm vi và nội dung sử dụng | Ghi chú |
| 1 | Phòng Tiếng anh | 01 | Tổ chức hoạt động giáo dục |  |

**II. Kế hoạch dạy học[[2]](#footnote-2)**

1. **Phân phối chương trình môn Tiếng Anh 6**

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| **STT** | **Bài học**  **(1)** | **Số tiết**  **(2)** | **Yêu cầu cần đạt**  **(6)** |
| *1* | Unit 0: Hello | 06 | *Explore the topics of countries, nationalities, sports, family members, appearance, numbers and character:*  **Vocabulary:** Countries - nationalities - sports - family members - appearance - numbers - character  **Grammar:** Definite article (the) - subject pronouns - possessive adjectives - can - to be - have got - possessive case  **Speaking:** Describing a family member  **Reading:** Identify R/W statements  **Writing:** A blog entry about yourself  **CLIL:** The UK, a profile  **Values:** National pride |
| 2 | Unit 1:Home and Places | 14 | *Explore the topics of rooms/places of a house, furniture & appliances, house features and places in a town:*  **Vocabulary:** Rooms/places of a house - furniture & appliances - house features - ordinal numbers - places in a town  **Grammar:** plurals - this/these – that/those - there is/there are - a/an – some – any - prepositions of place - possessive case (’/’s)  **Reading:** Darren’s blog (blog – completing sentences) - British homes (article, identifying R/W/DS statements)  **Listening:** Dialogues (multiple choice)  **Speaking:** Describing your home - presenting your dream house  **Writing:** A letter about your house  **CLIL** (Maths): Draw a map  **Culture Spot:** UK Prime Minister office  **Values:** Home |
| 3 | Unit 2: Every day | 14 | *Explore the topics of daily routine/ free-time activities, the time and school subjects:*  **Vocabulary:** Daily routine/ free-time activities - the time - school subjects  **Grammar:** Linkers (first, then, next, after (that)) - Present Simple - adverbs of frequency - prepositions of time - question words  **Reading:** School days in the UK (article – identifying R/W/DS statements) - Gareth Bale (article – matching, completing sentences)  **Listening**: Miguel’s timetable (gap fill)  **Speaking:** Describing your daily routine - making invitations – accepting/refusing  **Writing**: Your school timetable for Monday - an email about your daily routine  **CLIL** (Citizenship): Green Neighbourhoods  **Culture Spot:** UK most popular sport  **Values:** Cooperation |
| 4 | Unit 3: All about food | 14 | *Explore the topics of food & drinks, food preparation and cooking tools:*  **Vocabulary:** Food & drinks - food preparation - cooking tools  **Grammar:** Love/like/hate + -ing form - countable/ uncountable nouns – partitives – quantifiers - comparisons  **Reading:** What’s your favourite food? (article – multiple choice), Street food around the world (article – identifying R/W/DS statements, answering questions)  **Listening:** Dialogues (multiple choice)  **Speaking:** Expressing likes/ dislikes, giving instructions  **Writing:** A short text about your favourite dish - a blog entry about street food in your country  **CLIL** (Food Technology): The Eatwell Guide  **Culture Spot:** British most popular dish  **Values:** Healthy eating Habits |
| 5 | The 1st mid-term test | 03 | **Review:** Ss will be able to check their understanding of what they have learnt from unit 1 to 2.  **Test:** Ss will be able to check their understanding of what they have learnt from unit 1 to 2.  **Feedback:** Ss will be able to recognize their common mistakes and their knowledge, from that they will know how to improve their knowledge of English |
| 6 | The 1st term exam | 03 | **Review:** Ss will be able to check their understanding of what they have learnt from unit 2 to 3.  **Test:** Ss will be able to check their understanding of what they have learnt from unit 2 to 3.  **Feedback:** Ss will be able to recognize their common mistakes and their knowledge, from that they will know how to improve their knowledge of English |
| 7 | Unit 4: Holidays | 14 | *Explore the topics of seasons/ months/activities, the weather, clothes/accessories/ footwear and geographical features:*  **Vocabulary:** Seasons/ months/ activities - the weather - clothes/accessories/ footwear - geographical features  **Grammar:** Present Continuous - prepositions of movement - object personal pronouns – possessive pronouns - be going to – will - have to – don’t have to  **Reading:** Holiday Fun (text messages – multiple matching) - On Holiday (letter, postcard – identifying R/W/DS statements)  **Listening:** Angela’s holiday (identifying R/W statements)  **Speaking:** (Dis)Agreeing - making suggestions  **Writing:** An instant message about a festival - a letter about your holiday  **CLIL** (PSHE): Safe camping  **Culture Spot:** British holiday destinations  **Values:** Travel |
| 8 | Unit 5: London was great!. | 14 | *Explore the topics of fun activities, places of entertainment, types of TV programmes/ films, do/go/have phrases:* |
| 9 | Unit 6: Entertainment | 14 | **Vocabulary:** Fun activities - places of entertainment - types of TV programmes/ films - do/go/have phrases |
| 10 | The 2nd mid-term test | 03 | **Review:** Ss will be able to check their understanding of what they have learnt from unit 4 to 5.  **Test:** Ss will be able to check their understanding of what they have learnt from unit 4 to 5.  **Feedback:** Ss will be able to recognize their common mistakes and their knowledge, from that they will know how to improve their knowledge of English. |
| 11 | The 2nd term exam | 06 | **Review:** Ss will be able to check their understanding of what they have learnt from unit 5 to 6.  **Test:** Ss will be able to check their understanding of what they have learnt from unit 5 to 6.  **Feedback:** Ss will be able to recognize their common mistakes and their knowledge, from that they will know how to improve their knowledge of English. |

1. **Phân phối chương trình môn Tiếng Anh 7**

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| **STT** | **Bài học**  **(1)** | **Số tiết**  **(2)** | **Yêu cầu cần đạt**  **(6)** |
| 1 | Unit 0: Welcome back | 03 | ***Review and practice vocabulary***: countries and nationality, numbers, family members, clothes, days of the week - months - seasons, school subjects; Review and practice grammar: to be, pronouns, possessive adjectives and Modal verb: can, have got, possession, plurals, this/ that - these/ those, prepositions of place - there is/ there are - Wh words; Talk about a person, a family, daily routine, favourite room, school subjects. Improve competencies in self-control, independent learning, communication, collaboration, critical thinking, and creativity. |
| 2 | Unit 1: My world | 15 | *Explore the topics of appearance, free time activities and hobbies, character and cultural etiquette in the UK.*  **Vocabulary:** Appearance - free time activities and hobbies - character - cultural etiquette in the UK.  **Grammar:** Present simple - adverbs of frequency - Prepositions of time - Present continuous  **Reading:** Being 13, Antonio's Backpacking Blog  **Listening:** Dialogue (R/W statements, multiple matching)  **Speaking:** Describing a person, expressing likes/ dislikes, sentence stress  **Writing:** a paragraph about free-time activities and hobbies, a blog comment  **CLIL**: Be a good friend  **Culture Spot:** cultural etiquette in Vietnam |
| 3 | Unit 2: Fit for life | 15 | *Explore the topics of Sports/Activities and equipment, food and food category, activities in sports events, health problems*  **Vocabulary:** Sports/Activities and equipment - food and food category - activities in sports event - health problems  **Grammar:** Past simple, used to, quantifiers  **Reading:** Giang's Sports Day in the UK  **Listening:** Monologues (multiple matching, question answering), an announcement (gap filling)  **Speaking:** making suggestions - agreeing/ disagreeing - giving advice - Ordering at the school canteen - presenting an event  **Writing:** a blog comment about your favourite sport  **CLIL:**  Sports in Vietnam  **Culture Spot:** the HCM city Marathon |
| 4 | Unit 3: Arts and Music | 15 | *Explore the topics of festivals and activities, types of entertainment, areas in a theatre, types of music, things to do at festivals/ celebrations, musical instruments.*  **Vocabulary:** festivals and activities, types of entertainment, areas in a theatre, types of music, things to do at festivals/ celebrations, musical instruments  **Grammar:** will - be going to - present continuous/ present simple (future meaning) - conditional type 1 -  definite/indefinite articles, zero article  **Reading:** that's entertainment, Maria's blog/ *Strawberry festival*  **Listening:** a message (multiple choice), a dialogue (multiple matching), an announcement (gap filling)  **Speaking:** making suggestions - accepting/ refusing - buying tickets for a performance  **Writing:** a poster, an email of invitation  **CLIL:** Musical instruments |
| 5 | The 1st mid-term test | 03 | **Review:** Ss will be able to check their understanding of what they have learnt from unit 1 to 2.  **Test:** Ss will be able to check their understanding of what they have learnt from unit 1 to 2.  **Feedback:** Ss will be able to recognize their common mistakes and their knowledge, from that they will know how to improve their knowledge of English |
| 6 | The 1st term exam | 03 | **Review:** Ss will be able to check their understanding of what they have learnt from unit 2 to 3.  **Test:** Ss will be able to check their understanding of what they have learnt from unit 2 to 3.  **Feedback:** Ss will be able to recognize their common mistakes and their knowledge, from that they will know how to improve their knowledge of English |
| 7 | Unit 4: All things high-tech | 15 | *Explore the topics of devices, high-tech jobs, computers, video/ PC/ mobile games.*  **Vocabulary:**devices, high-tech jobs, computers, video/ PC/ mobile games.  **Grammar:** Modals, to V, V, Ving  **Reading:** Droids at Work, Video games  **Listening:** monologues (note taking), an announcement (R/W statements)  **Speaking:** making predictions - give instructions - expressing preferences, intonation in questions  **Writing:** a paragraph about a film with a robot/ robots, a letter about a competition.  **CLIL:** Dos and Don'ts of using smartphones  **Culture Spot:** |
| 8 | Unit 5: Travel | 15 | *Explore the topics of shops and services, transportation in the future, travel and transport, wonders of the world.*  **Vocabulary:** shops and services, transportation in the future, travel and transport, wonders of the world  **Grammar:** comparative, superlative, as/so...as, much, like, the same as, different from  **Reading:** London, postcards  **Listening:** Dialogues (identifying location, R/W statements), a presentation (gap-filling)  **Speaking:** Asking for and giving directions, buying tickets for transport, consonant clusters  **Writing:** tweets about getting around, a postcard  **CLIL:** How to preserve our sites  **Culture Spot:** cyclos in Vietnam |
| 9 | Unit 6: Be green | 15 | *Explore the topics of the environment, school green activities, recycling, volunteer tasks*  **Vocabulary:** the environment, school green activities, recycling, volunteer tasks  **Grammar:** Tense revision - and/ or/ but - so/ because - although/ however  **Reading:** Flying the Green Flag, Volunteering in Yosemite National Park  **Listening:** A dilogue (matching), a monologue (R/W statements), an announcement (multiple choice)  **Speaking:** making suggestions, asking for suggestions, agreeing/ disagreeing  **Writing:** A poster, a diary entry  **CLIL**: Environment protection  **Culture Spot:** Phong Nha - Kẻ Bàng National Park |
| 10 | The 2nd mid-term test | 03 | **Review:** Ss will be able to check their understanding of what they have learnt from unit 4 to 5.  **Test:** Ss will be able to check their understanding of what they have learnt from unit 4 to 5.  **Feedback:** Ss will be able to recognize their common mistakes and their knowledge, from that they will know how to improve their knowledge of English. |
| 11 | The 2nd term exam | 03 | **Review:** Ss will be able to check their understanding of what they have learnt from unit 5 to 6.  **Test:** Ss will be able to check their understanding of what they have learnt from unit 5 to 6.  **Feedback:** Ss will be able to recognize their common mistakes and their knowledge, from that they will know how to improve their knowledge of English. |

1. **Phân phối chương trình môn Tiếng Anh 8**

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| **STT** | **Bài học**  **(1)** | **Số tiết**  **(2)** | **Yêu cầu cần đạt**  **(6)** |
| 1 | **Unit 0: Welcome back** | 04 | *Review and practice appearance, characters, foods and drinks,* *festival activities and places in town.*  **Grammar:** prepositions of place and time, subject/ Object personal pronouns, possessive adj, pronouns, Yes – No questions – Wh questions.  **Speaking:** describe a person, talk about foods and drinks, festival activities and places in town, positions of places and personal information. |
| 2 | **Unit 1: City and countryside** | 14 | *Explore the topic of the places to live, life in the city/countryside, features of the city/countryside.*  **Vocabulary**: places to live, life in the city/countryside, features of the city/countryside.  **Grammar**: Present simple, present continous, Infinitives (to-infinitives/infinitive without to), ing form.  **Pronounciation**: **/ɒ/ - /ɔ:/ , word stress.**  **Reading: Special places, big and small, Steve’s Blog**  **Listening:** **A monologue** **(R/W statements),** **Monolouges** **(question answering), An advert (gap filling).**  **Speaking: Discuss life in the city/countryside, talk about the place you live in, present a place in your country**  **Writing: A paragraph about a place in your country**  **Project: places in your country (poster).** |
| 3 | Unit 2: Disasters and Accidents | 14 | *Explore the topic of natural disasters and accidents, fellings.*  **Vocabulary:** Natural disasters, accidents, feelings.  **Grammar:** Past simple, past continous  **Pronounciation:** **/ɒ/ -** /ʌ/, intonation, expressing shock/ surprise.  **Reading:** Natural disasters (news reports – table completion)  **Listening:** A monologue (question answering), an interview (gap filling), an interview (R/W statements).  **Speaking:** Talk about common natural disasters in your country, present natural disasters, narrate an accident.  **Writing:** A story about a natural disaster, an accident.  **Clil** (geography): The Destructive Force of Nature (multiple matching). |
| 4 | Unit 3: The environment | 14 | *Explore the topic of the environment.*  **Vocabulary**: evvironmental problems, endangered animals, environmental jobs and qualities.  **Grammar**: will – be going to – present simple – present continous (future meaning)  Time words, conditional type 1, a/an – the – zero article.  **Pronounciation:** /ɑi/ - /ei/, /e/  - /æ/  **Reading:** Save Mother Earth! Dolphin Doc for a Day (article - multiple choice)  **Listening**: **Monolouges** (multiple matching). A dialogue (multiple matching). A dialogue (gap filling).  **Speaking:** Talk about environmental problems, discuss future plans for volunteering.  **Writing**: A blog entry about plans for volunteering. |
| 5 | The 1st mid-term test | 04 | **Review:** Ss will be able to check their understanding of what they have learnt from unit 1 to 2.  **Test:** Ss will be able to check their understanding of what they have learnt from unit 1 to 2.  **Feedback:** Ss will be able to recognize their common mistakes and their knowledge, from that they will know how to improve their knowledge of English |
| 6 | The 1st term exam | 04 | **Review:** Ss will be able to check their understanding of what they have learnt from unit 2 to 3.  **Test:** Ss will be able to check their understanding of what they have learnt from unit 2 to 3.  **Feedback:** Ss will be able to recognize their common mistakes and their knowledge, from that they will know how to improve their knowledge of English |
| 7 | Unit 4: Culture & Ethnic groups | 14 | *Explore the topic of the Culture & Ethnic groups, customs, culture events, festival activities.*  **Vocabulary:** customs, culture events, festival activities.  **Grammar**: simple/compound/complex sentences, comparative – superlative  **Pronounciation:** **/s/ -** /ʃ/ - /z/, consonant clusters.  **Reading:** Vietnamese customs (article - multiple choice), Dragon Con (article – R/W/DS statements).  **Listening**: **Monolouges** (multiple matching), A message (multiple choice), A dialogue (multiple matching).  **Speaking:** Talk about customs in your country, describe an event, present a festival in your country.  **Writing**: A paragraph about festival.  **Cliff (**History): Ethnic Groups in Viet Nam (multiple matching). |
| **8** | **Unit 5: Teenagers’ life** | **14** | *Explore the topic of the* *Teenagers’ life*  **Vocabulary:** Teenagers’ school life, Teenagers’ free-time activities, Teenagers’ problems.  **Grammar:** Modals, countable/ uncountable nouns, quantifiers.  **Pronounciation**: **silent ‘h’, sentence stress.**  **Reading: Michael’s Blog (blog entry -** multiple choice). About Teen Problems (article – gap filling).  **Listening:** **Monolouges** (multiple matching), A message (multiple choice), A dialogue (multiple matching).  **Speaking:** Talk about your school life, your free-time activities and teenagers’ problems. Make suggestions – express likes/dislikes.  **Writing:** An email giving advice  **Project:** Your ideal school (discussion). |
| **9** | **Unit 6: Space** **& Technology** | 14 | *Explore the topic Space & Technology*  **Vocabulary:** Life in space, electronic devices, advantages and disadvantages of technology.  **Grammar:** Reported speech  **Pronounciation:** /iə/- /eə/, intonation.  **Reading:** Life in Space (blog entry- multiple choice). Teen Tech Forum.  **Speaking:** Talk about life in space, using electronic devices, complain – request help, talk about advantages and disadvantages of technology.  **Writing:** A blog entry about teens using electronic devices |
| 10 | The 2nd mid-term test | 04 | **Review:** Ss will be able to check their understanding of what they have learnt from unit 1 to 2.  **Test:** Ss will be able to check their understanding of what they have learnt from unit 1 to 2.  **Feedback:** Ss will be able to recognize their common mistakes and their knowledge, from that they will know how to improve their knowledge of English |
| 11 | The 2nd term exam | 05 | **Review:** Ss will be able to check their understanding of what they have learnt from unit 5 to 6.  **Test:** Ss will be able to check their understanding of what they have learnt from unit 5 to 6.  **Feedback:** Ss will be able to recognize their common mistakes and their knowledge, from that they will know how to improve their knowledge of English. |

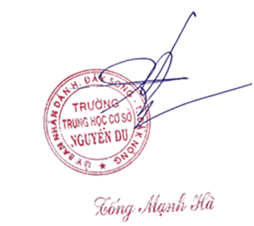
**5. Kiểm tra, đánh giá định kỳ**

**a) Môn Tiếng Anh**

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| Bài kiểm tra, đánh giá | Thời gian  (1) | Thời điểm  (2) | Yêu cầu cần đạt  (3) | Hình thức  (4) |
| Giữa Học kỳ 1 | 60 phút | Tuần 9 | - Học sinh có khả năng nhận biết các từ vựng, cấu trúc ngữ pháp, âm liên quan đến chủ đề đã học.  - Nghe và điền thông được một số dạng bài tập đã học.  - Đọc đoạn văn và trả lời câu hỏi về đoạn văn liên quan đến chủ đề đã học.  - Hoàn thành câu bằng cách sử dụng từ gợi ý liên quan đến chủ đề đã học. | Viết trên giấy |
| Cuối Học kỳ 1 | 60 phút | Tuần 18 | - Học sinh có khả năng nhận biết các từ vựng, cấu trúc ngữ pháp, âm liên quan đến chủ đề đã học.  - Nghe và điền thông được một số dạng bài tập đã học.  - Đọc đoạn văn và trả lời câu hỏi về đoạn văn liên quan đến chủ đề đã học.  - Hoàn thành câu bằng cách sử dụng từ gợi ý liên quan đến chủ đề đã học.  - Thể hiện khả năng nói về một số chủ điểm quen thuộc thông qua kì thi vấn đáp. | Viết và thực hành (Nói) |
| Giữa Học kỳ 2 | 60 phút | Tuần 26 | - Học sinh có khả năng nhận biết các từ vựng, cấu trúc ngữ pháp, âm liên quan đến chủ đề đã học.  - Nghe và điền thông được một số dạng bài tập đã học.  - Đọc đoạn văn và trả lời câu hỏi về đoạn văn liên quan đến chủ đề đã học.  - Hoàn thành câu bằng cách sử dụng từ gợi ý liên quan đến chủ đề đã học. | Viết trên giấy |
| Cuối Học kỳ 2 | 60 phút | Tuần 35 | - Học sinh có khả năng nhận biết các từ vựng, cấu trúc ngữ pháp, âm liên quan đến chủ đề đã học.  - Nghe và điền thông được một số dạng bài tập đã học.  - Đọc đoạn văn và trả lời câu hỏi về đoạn văn liên quan đến chủ đề đã học.  - Hoàn thành câu bằng cách sử dụng từ gợi ý liên quan đến chủ đề đã học.  - Thể hiện khả năng nói về một số chủ điểm quen thuộc thông qua kì thi vấn đáp. | Viết và thực hành (Nói) |

**III. Các nội dung khác (nếu có):**

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| 1 | Thi tiếng Anh qua mạng (IOE) | 30 | - Hs có thể vượt qua các vòng tự luyện (1-15), (16-20); (21-25); (26-30) tham gia thi cấp huyện, cấp tỉnh, cấp quốc gia. |
| 2 | Thi thuyết trình tìm hiểu về công viên địa chất | 10 | - Học sinh có khả năng thuyết trình về một trong những địa điểm nằm trong công viên địa chất toàn cầu tỉnh Đắk Nông mà các em đã tìm hiểu. |
| 3 | Thi hùng biện Tiếng anh | 10 | - Học sinh có khả năng thuyết trình về một trong những chủ đề mà các em đã học hoặc chủ đề yêu thích.  - Hiểu và trả lời được một số câu hỏi tình huống đơn giản. |

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| **TỔ TRƯỞNG**  *(Ký và ghi rõ họ tên)* | *Thuận Hạnh, ngày 09 tháng 9 năm 2023*  **P. HIỆU TRƯỞNG**  *(Ký và ghi rõ họ tên)* |



**Nguyễn Thị Kim Cúc**

1. Theo Thông tư số 20/2018/TT-BGDĐT ngày 22/8/2018 ban hành quy định chuẩn nghề nghiệp giáo viên cơ sở giáo dục phổ thông. [↑](#footnote-ref-1)
2. Đối với tổ ghép môn học: khung phân phối chương trình cho các môn [↑](#footnote-ref-2)